| FOR OFFICIAL USE | | | |
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| Total Marks | | |

0500/402

NATIONAL QUALIFICATIONS 2004

MONDAY, 10 MAY 10.50 AM - 12.20 PM CHEMISTRY STANDARD GRADE Credit Level

| Full name of centre | Town |
|---|---|
| Forename(s) | Surname |
| Date of birth Day Month Year Scottish candidate number | Number of seat |
| | |
| 1 All questions should be attempted. | |
| | t provided for Chemistry at Standar |
| 2 Necessary data will be found in the Data Bookle Grade and Intermediate 2. | t all answers are to be written in th |
| Necessary data will be found in the Data Bookle Grade and Intermediate 2. The questions may be answered in any order but answer book, and must be written clearly and legibly | t all answers are to be written in th |
| Necessary data will be found in the Data Bookle Grade and Intermediate 2. The questions may be answered in any order but answer book, and must be written clearly and legibly Rough work, if any should be necessary, as well a | t all answers are to be written in the in in in the in ink. as the fair copy, is to be written in the |
| Necessary data will be found in the Data Bookle Grade and Intermediate 2. The questions may be answered in any order but answer book, and must be written clearly and legibly Rough work, if any should be necessary, as well a book. | t all answers are to be written in the in ink. as the fair copy, is to be written in the copy has been written. found at the end of the book. |

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1. The grid shows the formulae of six oxides.

| A | В | C |
|------------------|-----------------|-----------------|
| H ₂ O | NO_2 | K_2O |
| D | E | F |
| CaO | СО | SO_2 |

(a) Identify the oxide produced by the sparking of air in car engines.

| A | В | С |
|---|---|---|
| D | E | F |

(b) Identify the two oxides produced by burning hydrocarbons.

| A | В | С |
|---|---|---|
| D | E | F |

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2. The names of some hydrocarbons are shown in the grid.

| A | В | С |
|-------------|--------------|--------|
| cyclobutane | cyclopentane | butane |
| D | Е | F |
| propane | ethane | butene |

(a) Identify the hydrocarbon which is a liquid at 25 °C. You may wish to use the data booklet to help you.

| A | В | С |
|---|---|---|
| D | E | F |

(b) Identify the **two** isomers.

| A | В | С |
|---|---|---|
| D | E | F |

(c) Identify the hydrocarbon that reacts quickly with bromine solution.

| A | В | C |
|---|---|---|
| D | E | F |

| 1 | 11 11 11 11 |
|-----|-------------|
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| 1 | |
| (3) | |
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3. The grid shows the names of some soluble compounds.

| A | В | С |
|-------------------|--------------------|-------------------|
| magnesium bromide | sodium bromide | lithium hydroxide |
| D | Е | F |
| sodium iodide | potassium sulphate | lithium chloride |

(a) Identify the base.

| A | В | C |
|---|---|---|
| D | E | F |

(b) Identify the **two** compounds whose solutions would form a precipitate when mixed.

You may wish to use the data booklet to help you.

| A | В | C |
|---|---|---|
| D | Е | F |

(c) Identify the compound with a formula of the type XY₂, where X is a metal.

| A | В | С |
|---|---|---|
| D | E | F |

(3)

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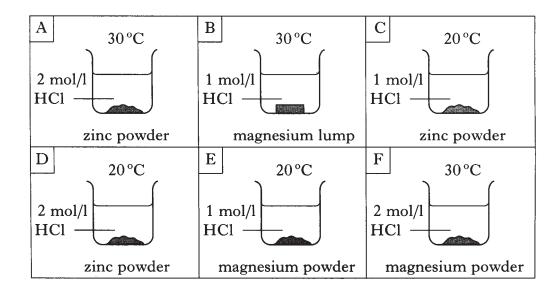
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4. A pupil carried out the following experiments.

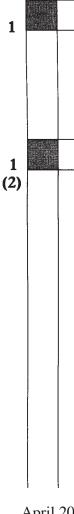


(a) Identify the **two** experiments which can be used to investigate the effect of concentration on the rate of the reaction.

| A | В | С |
|---|---|---|
| D | E | F |

(b) Identify the experiment with the fastest reaction rate.

| A | В | С |
|---|---|---|
| D | Е | F |



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5. The table contains information about some substances.

| | Melting | Boiling | Condu | Conducts as | |
|-----------|----------|----------|---------|-------------|--|
| Substance | point/°C | point/°C | a solid | a liquid | |
| A | 455 | 1567 | no | yes | |
| В | 80 | 218 | no | no | |
| С | 1492 | 2897 | yes | yes | |
| D | 1407 | 2357 | no | no | |
| Е | 645 | 1287 | no | yes | |
| F | 98 | 890 | yes | yes | |

(a) Identify the **two** ionic compounds.

A
B
C
D
E

(b) Identify the substance which exists as a covalent network.

A
B
C
D
E

1 (2) [Turn over

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Marks KU PS

6. The grid shows information about some particles.

| A 34 S ²⁻ | $\frac{B}{^{24}}Mg^{^{2+}}$ | C 39 K |
|----------------------|-----------------------------|---------|
| D 40 K | E 40 Ca | F 35 C1 |

(a) Identify the **two** particles which are isotopes.

| A | В | С |
|---|---|---|
| D | Е | F |

(b) Identify the **two** particles with the same electron arrangement as argon.

| A | В | С |
|---|---|---|
| D | E | F |

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7. The grid contains information about the particles found in atoms.

| A charge = zero | relative mass almost zero | charge = 1- |
|--------------------------|---------------------------|-------------------|
| found inside the nucleus | E charge = 1+ | relative mass = 1 |

Identify the **two** terms which can be applied to electrons.

| A | В | С |
|---|---|---|
| D | E | F |

(2)

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Marks | KU | PS

8. Glucose, sucrose and starch are carbohydrates. Identify the **two** correct statements.

| A | Glucose molecules join together with the loss of water. |
|---|---|
| В | Starch is a polymer made from sucrose molecules. |
| C | Sucrose turns warm Benedict's solution orange. |
| D | Glucose is an isomer of sucrose. |
| E | Starch dissolves easily in water. |
| F | Sucrose can be hydrolysed. |

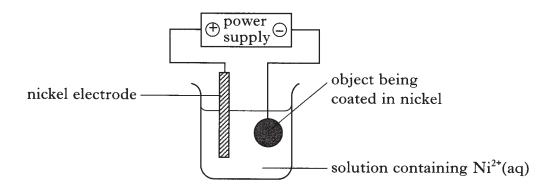
A
B
C
D
E

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The diagram shows how an object can be coated in nickel.



The following reactions take place at the electrodes.

 $Ni^{2+}(aq) + 2e^- \rightarrow Ni(s)$ Negative electrode:

 $Ni(s) \rightarrow Ni^{2+}(aq) + 2e^{-}$ Positive electrode:

Identify the two correct statements.

| A | Nickel ions move towards the nickel electrode. |
|---|--|
| В | The mass of the nickel electrode decreases. |
| С | The process is an example of galvanising. |
| D | Oxidation occurs at the nickel electrode. |
| E | Electrons flow through the solution. |

| A |
|---|
| В |
| С |
| D |
| E |

(2)

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PART 2

A total of 40 marks is available in this part of the paper.

The structure of part of a polyacrylonitrile molecule is shown below.

(a) Draw the structural formula for the monomer used to make polyacrylonitrile.

(b) Name a toxic gas produced when polyacrylonitrile burns.

1 **(2)**

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11. Some Euro coins are made from a hard-wearing alloy called Nordic Gold.







(a) What is an alloy?

(b) The composition of Nordic Gold is shown in the table.

| Metal | copper | aluminium | zinc | tin |
|-----------|--------|-----------|------|-----|
| % by mass | 89 | 5 | 5 | 1 |

One of the coins has a mass of 5.74 g.

(i) Calculate the mass, in grams, of aluminium in the coin. Show your working clearly.

______{

(ii) Calculate the number of moles of aluminium in the coin. Show your working clearly.

_____ mol

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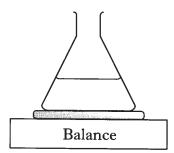
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12. A group of pupils investigated the speed of reaction between marble chips (calcium carbonate) and hydrochloric acid, concentration 1 mol/l.

They used excess hydrochloric acid to make sure all the calcium carbonate had been used up.

The pupils used a balance to measure the mass lost during the reaction.



The results are shown in the table.

| Time/minutes | 0 | 0.5 | 1.0 | 2.0 | 3.0 | 4.0 | 5.0 |
|--------------|---|------|------|------|------|------|------|
| Mass lost/g | 0 | 0.30 | 0.50 | 0.70 | 0.76 | 0.79 | 0.80 |

| (a) | Why | is | mass | lost | during | the | reaction? |
|-----|-----|----|------|------|--------|-----|-----------|
|-----|-----|----|------|------|--------|-----|-----------|

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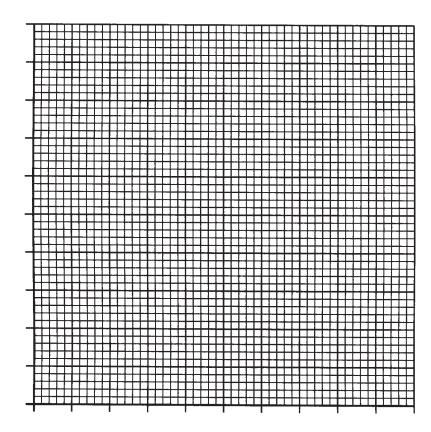
Marks KU PS

12. (continued)

(b) Draw a line graph of the results.

Use appropriate scales to fill most of the graph paper.

(Additional graph paper, if required, will be found on page 26.)



(c) The experiment was repeated using the same volume of hydrochloric acid, but with a concentration of 2 mol/l.

What mass loss would have been recorded?

______ {

(d) Name the salt produced when marble chips react with hydrochloric acid.

[Turn over

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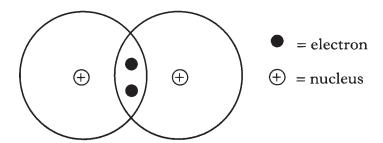
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13. In a hydrogen molecule the atoms share two electrons in a covalent bond.



(a) Explain how the covalent bond holds the two hydrogen atoms together.

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(b) The hydrogen molecule can be represented more simply as



(i) Showing all outer electrons, draw a similar diagram to represent a molecule of ammonia, NH₃.

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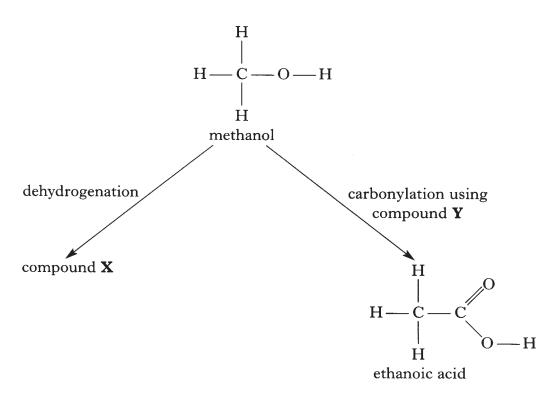
Draw another diagram to show the shape of an ammonia (ii) molecule.

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Marks KU

14. Methanol can take part in many chemical reactions.



(a) (i) Compound **X** has the molecular formula CH₂O.

Draw the full structural formula for compound **X**.

(ii) Methanol is changed to compound **X** by dehydrogenation. Suggest what is meant by **dehydrogenation**.

(b) In carbonylation, methanol reacts with compound \mathbf{Y} forming only ethanoic acid.

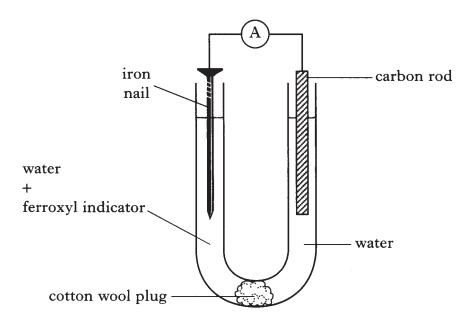
Suggest a name for compound Y.

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Marks | KU | PS

15. Gemma and Laura set up the simple cell shown below.



After two days the iron nail had rusted and the ferroxyl indicator had turned blue.

- (a) On the diagram, clearly mark the path and direction of electron flow.
- (b) The reaction taking place at the carbon rod produces hydroxide ions. How could Gemma and Laura have shown that hydroxide ions were present?

(2)

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| | trolysis is a common induversity in the diagram. | | - | | |
|------------|--|--|-------------------------------|---------|--|
| | El | LECTROLYSIS | | | |
| | | | | | |
| | | emicals from salt | Electroplating eg tin plating | | |
| (a) | State what is meant by elec | etrolysis. | | | |
| | | | | _ | |
| (1) | A1 | har alastuslasia s | f its maltan avida sina | _ 1 | |
| <i>(b)</i> | Aluminium is extracted aluminium oxide does not Why does aluminium oxid | react when heated | with carbon. | e | |
| | | | | _ | |
| | | | | _ | |
| | | | | _ 1 | |
| (c) | Chlorine is produced by the Write the ion-electron equals | ation for the form | ation of chlorine. | _ 1 | |
| (c) | | ation for the form | ation of chlorine. | _ 1 | |
| | Write the ion-electron equ | ation for the form ata booklet to help rapidly if the plat | ation of chlorine. you. | _ 1 | |
| | Write the ion-electron equal You may wish to use the definition Tin plated iron rusts very | ation for the form ata booklet to help rapidly if the plat | ation of chlorine. you. | _ 1 | |
| | Write the ion-electron equal You may wish to use the definition Tin plated iron rusts very | ation for the form ata booklet to help rapidly if the plat | ation of chlorine. you. | _ 1 1 2 | |

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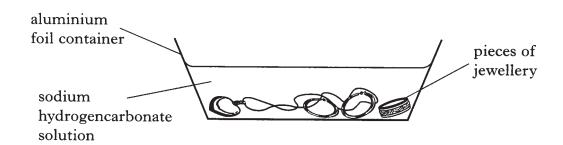
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17. Silver jewellery slowly tarnishes in air. This is due to the formation of silver(I) sulphide, Ag₂S.

The silver(I) sulphide can be converted back to silver as follows.



(a) Write the ionic formula for sodium hydrogenearbonate. You may wish to use the data booklet to help you.

(b) The equation for the reaction which takes place in the aluminium container is:

$$Ag_2S + Al \rightarrow Ag + Al_2S_3$$

- (i) Balance this equation.
- (ii) Name the type of chemical reaction which takes place.

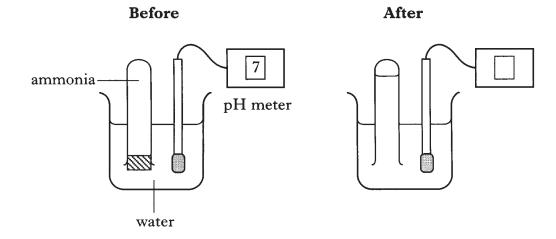
(c) Calculate the percentage by mass of aluminium in Al₂S₃. Show your working clearly.

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Marks KU

18. Fritz was investigating the properties of ammonia.



(a) Why did the water rise up the test tube when the stopper was removed?

(b) When the stopper was removed the reading on the pH meter changed. Suggest what the new reading would have been.

1 (2)

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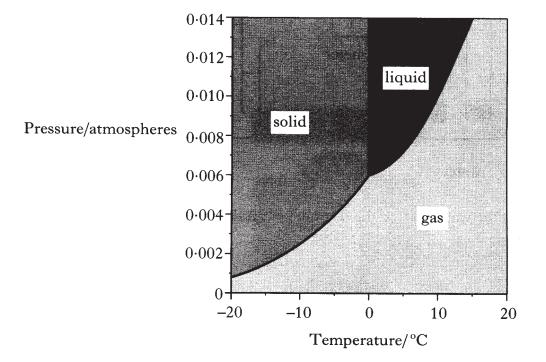
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19. Water can exist in three different states: solid, liquid and gas. The state depends on the temperature and pressure. The diagram below shows these relationships.



(a) In which state would water exist at 15 °C and 0.007 atmospheres?

(b) Solid water at 0.004 atmospheres is allowed to warm up. The pressure is kept constant.

At what temperature would the solid water change into a gas?

_____°C

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20. Dienes are a homologous series of hydrocarbons which contain two double bonds per molecule.

penta-1,3-diene

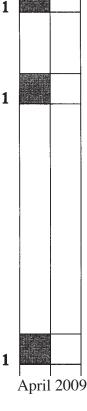
(a) What is meant by the term "homologous series"?

(b) Suggest a general formula for the dienes.

(c) Write the molecular formula for the product of the complete

reaction of penta-1,3-diene with bromine.

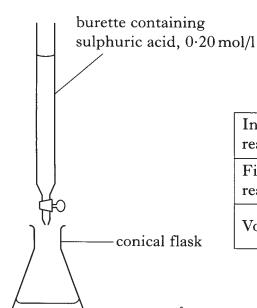
(d) Draw a full structural formula for an isomer of buta-1,3-diene which contains only **one** double bond per molecule.



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Marks KU PS

21. A pupil carried out a titration using the chemicals and apparatus shown below.



| | Rough titre | 1st titre | 2nd titre |
|---|----------------|--------------|--------------|
| Initial burette reading/cm ³ | 0.5 | 21.7 | 0.3 |
| Final burette reading/cm ³ | 21.7 | 42.4 | 20.8 |
| Volume used/cm ³ | 21.2 | 20.7 | 20.5 |

20 cm³ potassium hydroxide solution + indicator

(a) How would the pupil know when to stop adding acid from the burette?

 (b) (i) What average volume should be used to calculate the number of moles of sulphuric acid needed to neutralise the potassium

hydroxide solution?

- cm³

1

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| | | | | Marks | KU | PS |
|-----|------------|-------|--|----------|----|----|
| 21. | (b) | (con | tinued) | | | |
| | | (ii) | Calculate the number of moles of sulphuric acid in this average volume. | | | |
| | | | Show your working clearly. | | | |
| | | | | | | |
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| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | mol | 1 | | |
| | | (iii) | The equation for the titration reaction is | | | |
| | | | $H_2SO_4 + 2KOH \rightarrow K_2SO_4 + 2H_2O$ | | | |
| | | | Calculate the number of moles of potassium hydroxide in 20 cm of the potassium hydroxide solution. | i | | |
| | | | Show your working clearly. | | | |
| | | | | | | |
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| | | | | | | |
| | | | | | | |
| | | | 1 | | | |
| | | | mol | 1 (4) | | |
| | | | [END OF QUESTION PAPER] | • • | | |
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